TOOLBELT THEORY

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T.E.S.T.

Whether we realize it or not, everyday we are deciding on different tools to use in order to best complete the tasks that unfold before us. Maybe we are deciding to bike or drive to work, to bake or BBQ chicken, or to text or email a friend... although these tasks don't require any literal tools, we are making a decision and using a "tool" to help us complete a given task.

"Toolbelt Theory" is based around the idea that as humans we are tool users, and that we choose tools most effectively when that choice begins with the **Task** at hand, and then considers the **Environment** in which that task must be performed, the **Skill** set of the individual (the tool chooser), and the **Tools** which are available (Thus the acronym TEST)." - Ira Socol, 2009

From Dependent to Independent Learners

Our goal is to provide students with an array of tools to give them ownership and responsibility over their learning. We want to empower students by giving them the choice and the ability to complete school tasks and assignments either on their own or with minimal support in order to prepare them for life in middle school, high school, and beyond. We can do this by teaching students how to analyze a situation to choose the best tool available and, with the help of technology, provide them with an abundance of tools to choose from.

Check out the "Students" page on my website for tons of tools your child can use to assist their learning.

To download the Google Crome Extensions visit https://chrome.google.com/webstore/category/